

*Resources for College Libraries* (RCL), the bibliography of essential titles for undergraduate teaching and research, seeks experienced subject librarians and academic faculty to serve as referees for the 2017 peer review of arts and humanities disciplines. Continuously updated, RCL includes over 85,000 resources in 61 curriculum-specific areas and is a co-publication of Choice/ACRL and ProQuest. [Learn more about RCL.](#)

**:: INFORMATION FOR REVIEWERS ::**

Referees are tasked with reviewing the subject bibliography comprehensively for both breadth and depth, providing recommendations for editorial improvement and feedback on how well the current selections meet the aim of a core collection in the discipline.

Guiding considerations include: Are the selections appropriate for an undergraduate audience? Are the selections relevant and durable? What are some titles that should be added or weeded from this subject? Is the total size of the section (or any parts of the section) too small or too big for a core collection? Does the subject taxonomy represent the academic discipline?

**:: SUBJECT AREAS ::**

American Literature :: British Literature :: Classical Languages and Literatures :: Dance :: Drama and Theater :: French Language and Literature :: General Language and Literature :: Germanic Languages and Literatures :: Italian Language and Literature :: Music :: Other Literatures in English :: Philosophy :: Religion :: Russian and Eastern European Languages and Literatures :: Spanish and Portuguese Languages and Literatures :: Visual Arts

**:: FAQs ::**

*What are the deliverables and deadlines?* Reviewers typically produce a 1-2 pp narrative with general recommendations, together with notes on particular titles to add/remove/update. Referee work is scheduled for completion by August 15, 2017.

*What is the time commitment?* The time commitment may vary based on the size of the subject collection and the reviewer's knowledge and expertise. Most reviews take 2-4 days to complete, in total.

*What are the benefits of participating?* Peer reviewers are commended for their service to the profession and the scholarly record. Past referees have noted that the process is "thoroughly rewarding" and helps strengthen collection development practice, inform local projects, and build subject expertise.

**:: TO APPLY ::**

Choice/ACRL encourages individuals with experience selecting for academic collections and/or teaching undergraduates to apply. If you are interested in serving as a peer reviewer, please submit a brief description of your relevant background, along with your résumé or CV to [Anne Doherty](#), RCL Project Editor. Preference will be given to those who apply by June 1, 2017.